

Investing in their future



THE
BISHOP
STRACHAN
SCHOOL

Growing strong



ger together



Our mission is to *inspire girls to be fearless and educate girls to be leaders*. At BSS, we proudly honour a legacy of students and alumnae who envision and enact their own definitions of leadership to make a positive difference in the world. And as we evolve during this time of unprecedented challenges – both as individuals and as a preeminent educational institution – we are unified by our resiliency and shared desire to give back, to support one another, and to embrace change.

We are navigating new modes of living and learning. We have risen *together* to embody the *growth mindset* and *ethical citizenship* that unite our community. Through uncertainty and transition, we draw inspiration from our compassionate, creative and curious students who seek personal and academic development while prioritizing the well-being of their community. As a whole, we continue to inquire, innovate and excel.

BSS girls are empowered to discover an unstoppable love of learning, and that passion is fostered by donors and volunteers who believe education is an essential ingredient in cultivating a purposeful and successful life. We have the opportunity and responsibility to make a lasting and profoundly positive impact on generations of young people. You – our dedicated community – continue to show our girls that you are invested in their successes, so they can shape their own bold future. On their behalf, we thank you!

Dr. Angela Terpstra, Head of School

Supporting our community



Members of our Board of Governors and Board of Trustees are committed to the mission and vision of the school, and they champion the growth of all girls into transformative leaders.

The Board of Governors leads the strategic direction of the school, while the Board of Trustees stewards the management and growth of the BSS Foundation's endowment. Together, they work closely with the Senior Leadership Team, led by Head of School Dr. Angela Terpstra, to ensure the academic excellence, financial well-being and overall success of BSS. We are fortunate to work with these dedicated individuals who volunteer their time, expertise and leadership.

"Times of instability and uncertainty underscore the importance of our mandate as a Board of Trustees: to steward donations to the BSS Foundation and protect the value of the Foundation's assets in order to provide the school with a predictable and sustainable stream of funding. I'm proud to be a part of this, and grateful for the remarkable charitable support our donors provide."

—Jonathan Hunter, Chair of the Board of Trustees and parent of Sophie H., Class of 2022

"BSS delivers incredibly powerful learning opportunities. As a parent of a grad in the Class of 2020, I've seen firsthand the invaluable confidence and motivation this builds for students. I support leaders and volunteers across the school who ensure our ability to continue to deliver on our mission – to educate girls to be leaders."

—Valerie Sorbie, Chair of the Board of Governors and parent of Natasha CZEGLÉDY '20

Your investment is key



The BSS Advancement Department facilitates the participation of our community in the school's mission through philanthropy, volunteerism, and alumnae and parent engagement. Within this report, we celebrate your steadfast commitment to creating life-changing learning opportunities for generations of BSS students.

Your investment in BSS students is essential. As donors, you provide necessary, flexible funding for the school's programs, operations and priorities. As volunteers, you guide and facilitate our strategic vision as well as the outreach, events and special experiences so vital to our students.

Thank you for sharing your time, resources, creativity and knowledge. Know that BSS girls benefit daily from your support.

"Our donors' support of Financial Assistance, Academic and Program Enrichment, and the Area of Greatest Need makes BSS more accessible to families, and enriches the breadth of academic programming and learning resources we offer our exceptional students."

Kristen B. Loden
Executive Director, Advancement

Financial Assistance



SHE BELONGS HERE. Financial Assistance welcomes and supports students within our diverse, collaborative community. Last year, BSS provided \$1.7 million to defray tuition and school-related costs for BSS families, enabling girls to foster their curiosity, grit, self-awareness, voice and leadership. Through their fervent support of our ever-growing Financial Assistance program, donors create an inclusive environment that empowers all students to learn to their greatest potential.



Passing the torch through class giving

“Our fund will give more girls the chance to experience the amazing community that is BSS. We’re proud to have this fund be our legacy.” —Natasha CZEGLÉDY '20

Old Girls from the Class of 1940 to the Class of 2020 have something special in common: the motivation to help more girls discover who they are at BSS. As they reflect upon their time at the school, many graduates appreciate the confidence they built along their journeys at BSS, and give generously so BSS girls can continue to forge their own paths through education.

These Old Girls show their support for Financial Assistance through gifts to the Annual Fund, their class funds or The Old Girls Association Bursary, and through major gifts to establish or augment endowed scholarship funds. Our generous alumnae are also inspired, year after year, to celebrate memories and milestones by participating in the Reunion Giving Challenge, honouring a teacher or fellow Old Girl with a memorial gift, or marking years of consecutive donations.

Our most recent group of graduates proudly carried on the torch of generosity, establishing The Class of 2020 Scholarship



Fund with \$115,978 raised by grads and their families. Grad Prefect Natasha CZEGLÉDY '20 describes her peers' commitment to The Class of 2020 Scholarship Fund: “As grads, we understand just how valuable and meaningful it is to be a part of the BSS environment. Our fund will give more girls the chance to experience the amazing community that is BSS. We’re proud to have this fund be our legacy.”

Parent Association honours faculty and staff's unwavering commitment

“This gift recognizes what we already love to do – give young people the tools they need to grow and strive to do their best.”—Vanessa Vanclief, BSS faculty member

How do you say “thank you” to faculty and staff who have shown an unwavering commitment to the education of their students while navigating the unprecedented campus closure due to COVID-19? For the BSS Parent Association, the answer was clear: a donation to the school in their honour.

In late spring, the Parent Association unanimously approved a \$100,000 donation to the BSS Foundation, citing the faculty and staff's continued prioritization of students' experiences, emerging learning needs and well-being. This donation to The BSS Parent Association Bursary has strengthened the school's endowment and increased the amount of Financial Assistance available to qualifying families.

Vanessa Vanclief, a BSS faculty member for more than 20 years, has never before witnessed a gesture of recognition at this scale. “This gift recognizes what we already love to do – give young people the tools they need to do their best – and allows us to share that with even more deserving students and families.”

In her letter of thanks to the Parent Association, Dr. Angela Terpstra, Head of School, says, “Financial Assistance is at the core of our mission to provide inspirational, accessible education. Your support of our teachers, educators, and staff is so very meaningful as we aim, daily, to deliver on this mission.”



Helping young women be leaders

“I have a lot of respect for the commitments teachers and staff make. I want to support their vision for the school, and ensure they have great resources to do that.”—Devon KIRK '01

As a student, Devon KIRK '01 took advantage of everything that BSS had to offer. Joining the school in Grade 7, she participated in soccer, volleyball, swimming, theatre and band. Off-campus extracurriculars were also highlights of her life at BSS: a Grade 8 exchange to Paris, France, where she lived with a family on their riverboat along the Seine; a trip to Bermuda with her field hockey team; and outdoor adventure trips with Physical Education teacher Ms. Fisher. “Looking back at my BSS education, what stands out for me is the breadth of experiences,” says Kirk.

Kirk went on to earn a Bachelor of Commerce degree from McGill University, then a Juris Doctorate from Harvard Law School. After practising law in London, England, for two years, she returned to Canada and has worked for CPP Investment for the past nine years. She is now married and has a three-year-old daughter.

Today, Kirk stays connected to BSS as a donor and as a new member of the Board of Governors. She says both efforts are about giving back in different ways. “I have a lot of respect for the commitments teachers and staff make. I want to support their vision for the school, and ensure they have great resources to do that,” says Kirk, adding that she sees the same high quality in the current teachers and staff as she recalls from her own time as a student.



Joining BSS governance has given her a new perspective on the school, and she feels even more aligned with our mission. “BSS is a welcoming environment that wants to see every community member thriving,” she says. Kirk adds that she supports Financial Assistance because it widens opportunities for students who need it. “I’m most motivated by the idea of giving many young women access to an incredible education, to help them be leaders in the future.”

Head Boarder embraces leadership and community

“I want to study economics. I’m interested in policy-making in the future in Mexico.” —Ana Maria G., Class of 2021

Grade 12 student Ana Maria G. is flying high as Head Boarder. This role requires Ana Maria, who has been a BSS student since Grade 9, to lead boarding council meetings and organize activities among her fellow boarders. “We help promote boarding spirit: we approach all grades and make sure they’re all doing okay,” says Ana Maria, listing dodgeball, friendly house competitions (she’s in St. Monica’s) and weekend activity days as some of the council’s regular events.

She advanced her leadership skills as an Ambassador and the Global Awareness Head before becoming Head Boarder. “BSS offers you the opportunity to meet different groups and explore who you are as a leader,” says Ana Maria. The Financial Assistance program at BSS provides support for exceptional students like Ana Maria, who take advantage of every opportunity the school offers.

Beyond her formal roles, Ana Maria also appreciates the informal aspects of BSS boarding life. “I really like being a boarder. It’s this 24/7 community. We go to dinner together, make friends from all grades, do homework and go downtown together,” says Ana Maria. She also likes cross-country running in the neighbourhood and hanging out with her sister Majo, who is in Grade 11.

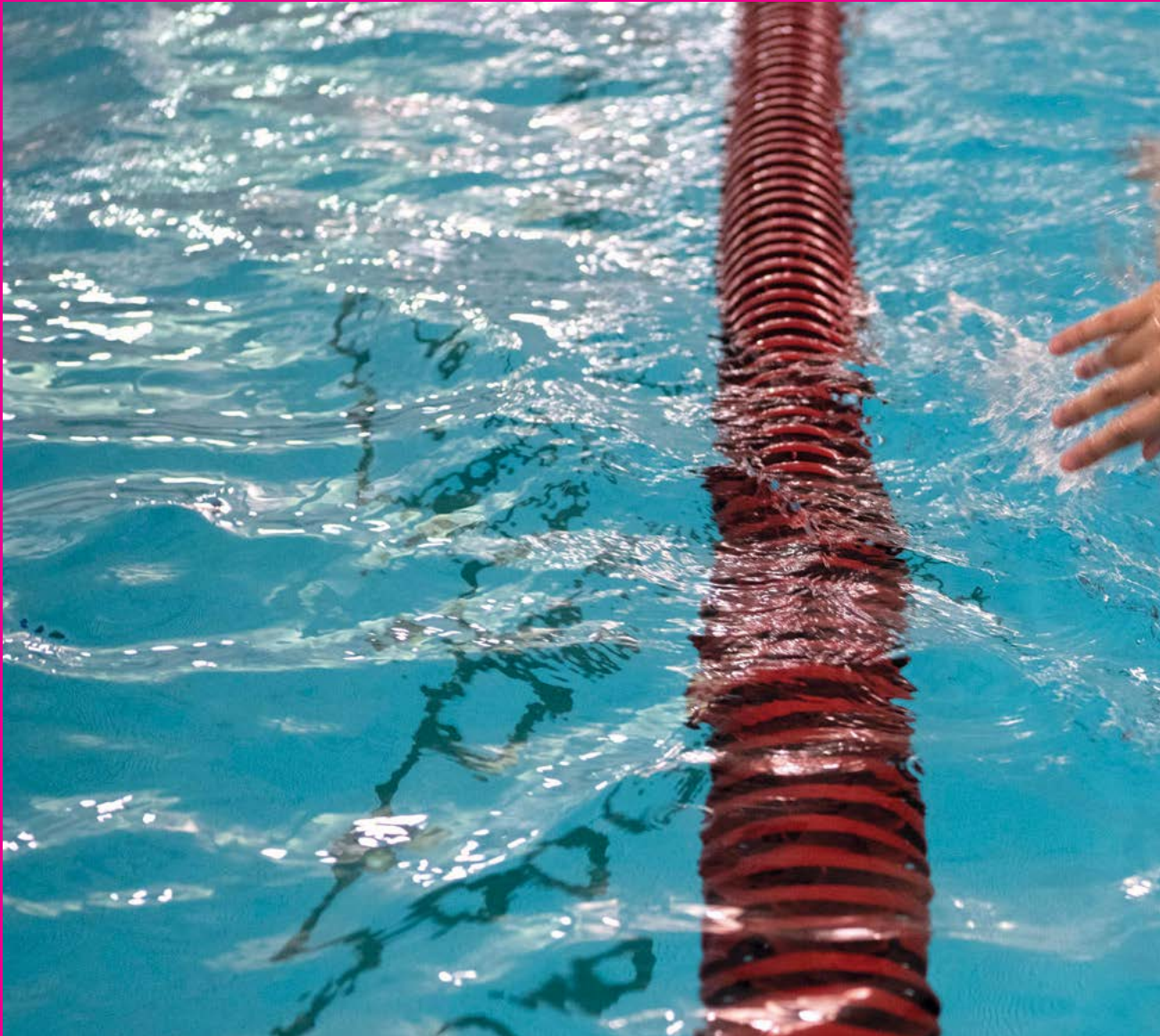
Ana Maria, who is from Mexico City, says that attending BSS has created many



opportunities for her. “BSS has helped to open more pathways for university and career choices that I may not have had in Mexico.” She adds that it’s been fun meeting people from all over the world. “I’ve made friends with boarders from Vietnam, the United States, Germany, Jamaica, Bahamas, and China,” she says.

Though Ana Maria has always loved math, she is planning her career around a subject she began learning about recently: “I want to study economics. I’m interested in policy-making in the future in Mexico.” She says that BSS has given her the confidence to apply to universities in the United States and the UK, as well as Canada.

Area of Greatest Need



ESSENTIAL AND IMMEDIATE FUNDING. As BSS girls develop their resilience, confidence and independence, they are encouraged to ask questions, discover new perspectives and embrace challenges. Funding for the Area of Greatest Need allows the Head of School to support students' individual needs and interests as they take ownership of their education. These essential funds immediately supplement learning resources, emerging opportunities and technologies across the school.



Donors make a positive impact for every student

Students learn deeply when they can explore their own interests, and develop skills and goals that are meaningful to them as individuals. Funding through the Area of Greatest Need supports experiences, facilities, tools and resources that define the supportive, student-centered learning environment at BSS – as students learn powerfully on campus and remotely.

Last year, donations to this fund allowed the school to immediately address a variety of students' interests and needs for well-being, including new basketball uniforms for teams from all divisions, sweatshirts for the Senior School robotics team and push-button door operators to improve campus accessibility in five high-priority areas across the school. This fund also purchased adjustable ergonomic furniture to improve classroom accessibility for students with individual needs, portable art kits for Junior School students, storage to protect instruments for our younger students' curricular and extracurricular learning, and new theatre technologies for performing arts classes and productions. The Area of Greatest Need also funded workshops that foster leadership and community-building skills for Middle and Senior School boarding students who represent BSS across Canada and around the world.



Giving with gratitude

“She’s developed a great curiosity, and whereas in the past she was really worried about success or failure, she now looks at experiences as a way of achieving growth.”

—Rachel Hu, parent of Alice, Class of 2028

Arriving at BSS for her first parent-teacher conference, Rachel Hu had trouble finding the classroom where the meeting would be held. Instead of just pointing the way, Head of School Dr. Terpstra walked her there. This is the kind of personal gesture that Hu has experienced repeatedly since enrolling her daughter Alice in Grade 3. “Starting from our first school visits, we found warmth from all of the staff and teachers. They were very welcoming, like a big family,” says Hu.

Having relocated from Beijing, China, to Canada, Hu and her husband Haiming Wei, are also grateful that their daughter feels comfortable at BSS. Alice loves a variety of subjects, including math, science, integrated research, art and drama. She is on the school swim team and was selected to join the Toronto Swim Club. But even more exciting, says Hu, are the changes she’s seen in her daughter’s attitude. “She’s developed a great curiosity, and whereas in the past she was really worried about success or failure, she now looks at experiences as a way of achieving growth,” says Hu.

Hu and Wei were motivated to give to BSS after receiving a letter from the school translated into Mandarin that reassured



parents that even if they were experiencing financial difficulty, no child would be left behind during the COVID-19 pandemic. “To me, that was a very touching message, and since I was capable of giving, I felt empowered to do so,” says Hu. The family made a significant donation to the Area of Greatest Need to help the school address emerging learning needs as they arise.

Giving is also deeply rooted in Hu’s family and beliefs. “There is a saying in Chinese culture: that one can ‘accumulate good fortune through helping others,’ either through financial donations or gifts of time.”

Investing in the BSS mission

“We provide these amazing opportunities to students who come from a greater and greater variety of backgrounds, and I’m proud that they go on to become powerful people after they leave our school.”

—Tim Somerville, Middle School faculty



Grade 8 teacher, Tim Somerville, knows it’s the little moments that count in – and beyond – the classroom. In the “new normal” of the pandemic, he’s missed the transitions before and after class, when a student says something memorable or another needs a word of encouragement. He marvels at how strongly those interactions, and classroom experiences, resonate. “I’m always shocked when I run into a student, even two or three years later, in the hall and they tell me something I said in class that stuck with them, both praise and feedback,” he says.

A BSS teacher for 11 years and a donor for eight of those years, Somerville gives because it makes him feel even more a part

of the BSS team. “For me, it demonstrates I’m fully on board with the mission of BSS. We provide these amazing opportunities to students who come from a greater and greater variety of backgrounds, and I’m proud that they go on to become powerful people after they leave our school.”

Somerville donates to the Area of Greatest Need because he knows he isn’t always aware of issues behind the scenes. His gift shows his trust in the school’s leadership. “I’m impressed by the strides we’ve taken to become a more inclusive school and to reach out to more kids to address a wider range of the human population.”

Academic & Program Enrichment



LIMITLESS LEARNING OPPORTUNITIES. BSS is uniquely equipped to cultivate ambition, leadership, integrity and an unstoppable love of learning in girls and young women thanks to gifts to Academic and Program Enrichment. These gifts augment our curriculum with specialized learning opportunities, student-centred programming and professional development, enabling educators to fill classrooms with innovative ideas.

Instilling the spirit of giving at BSS

“We’re all lucky to have this opportunity for our children at BSS. To the extent that we can support that through giving, I think that’s important for all parents.”

—Tim Baron, parent of Sienna, Class of 2025, Olivia, Class of 2027, and Samantha, Class of 2027

As soon as their big sister Sienna came to BSS for Grade 8, Samantha and Olivia wanted to attend as well. This year, the new Grade 6 sisters’ dream has come true. Sienna inspired her younger sisters through her involvement last year, when she joined the basketball team, performed in the BSS/UCC musical theatre production and sang in the choir. “One thing that Sienna loves about BSS is the opportunity to do so many different things,” says her father Tim Baron. Now, Samantha and Olivia are eager to get involved in extracurriculars and other opportunities too.

Tamara Baron, the girls’ mother, says she appreciates the BSS mission to create well-rounded students. “I love the power of ‘girls can do anything’ and I want them to be strong and not afraid to try new things.” She also loves the number of volunteer opportunities that are available to her daughters.

Joining the BSS community, the Barons were eager to contribute. They both enjoyed Deck the Hall, an annual event organized by the Parent Association to build community and support fundraising needs at the school. Tamara also started volunteering with the General Store. “I loved it,” she says. “You meet so many parents and everybody



is so welcoming.”

The Barons’ experiences at BSS inspired them to contribute financially in support of Academic and Program Enrichment. “We’re all lucky to have this opportunity for our children at BSS,” says Tim Baron. “To the extent that we can support that through giving, I think that’s important for all parents.”

He adds that he hopes BSS will help shape his daughters into young women who will value a sense of community and giving in the future. “I hope their BSS education helps them to grow: to build a love of learning, self-development and growth academically, but also in terms of building self-awareness, pursuing goals and working hard.”

Masterclasses elevate music curriculum

“I’ll always be grateful for the skills I’ve developed, the lessons I’ve learned, and the lifelong connections I made during my time with BSS music.” — Head of Choir, Lauren COULSON ’20

Among other impacts, Academic and Program Enrichment funding brings music classes to life. Through this fund, BSS faculty have supported Junior, Middle and Senior School students in identifying disciplines and instruments to explore with multidisciplinary specialists.

Last year, faculty arranged for performer, teacher and academic, Dr. Izabella Budai, to facilitate flute sectionals and an ensemble with students in Grades 6, 7 and 8. Senior vocal classes welcomed Dr. Hilary Apfelstadt from the University of Toronto for conducting and performance masterclasses. David Lane from Canada’s premiere vocal ensemble, Cadence, also joined the BSS a cappella group for a vocal percussion and beat-boxing workshop.

“The most memorable highlights of my years at BSS were the experiences I had within the BSS music department. Meeting Dr. Apfelstadt was incredible, and the beat boxer from Cadence helped me to unleash the vocal percussive power I never knew I had! These wonderful guests pushed me to build my confidence in using my voice, singing and otherwise. I’ll always be grateful for the skills I’ve developed, the lessons I’ve learned, and the lifelong connections I made during my time with BSS music,” says Lauren COULSON ’20.



Making giving an annual habit

“It makes me feel really good to help people; I feel really satisfied helping the school in this way.”

—Cynthia CHENG Mintz '98

Ask Cynthia CHENG Mintz '98 about her most memorable experience at BSS and she will tell you it is her teachers' passion for education that stays with her, especially French teacher Mme. Green and Math teacher Ms. Layard. She also remembers the many curricular and extracurriculars she loved, particularly singing in choirs, and the breadth and depth of academic subjects available to her. Inspired by subjects she explored at BSS, Cheng Mintz studied Drama and History at Queen's and earned a Master's degree in the History of Education from the University of Toronto. She has worked in public relations and has been a blogger for many years, creating a lifestyle blog magazine for women in their 20s and 30s. In addition to parenting an active two-year-old, she now works as a philanthropy advisor to families and co-hosts a podcast about living with invisible disabilities on YouTube.

Cheng Mintz started giving back to the school as a young Old Girl, making her first gift to the Annual Fund in 2004. Her philanthropic commitment to the school is steadfast and continues to grow. She has



supported the school's fundraising priorities for 15 consecutive years, and is motivated by the variety of support our funding priorities bring to students. Cheng Mintz recognizes the importance of innovative, accessible education and, over the years, has supported Financial Assistance. She currently directs her annual gift towards Academic and Program Enrichment and hopes that especially in the challenging time of the pandemic, such support will help to sustain programs that might otherwise be more fragile. “It makes me feel really good to help people; I feel really satisfied helping the school in this way,” she says.

Students honour the history of our land

“The first-hand knowledge I learned about Indigenous history and culture with Mr. Colley really widened my understanding and helped me think more critically on my exchange and in my day-to-day life.”—Lindsay A., Class of 2023

Indigenous Guide Alan Colley enriches students' curricular and extracurricular experiences through his knowledge, thanks to programming funded through Academic and Program Enrichment. Applying principles of inquiry-based learning with diversity, equity and inclusion, Colley helps students view their studies in ecology, arts and social sciences through an Indigenous lens. Grade 4 students participated in year-long investigative research sessions with him in the Cedarvale Ravine, cultivating a reciprocal and compassionate relationship with the land BSS occupies. Colley also taught Indigenous ways of thinking, including concepts of grounding and greeting, to Grade 10 students in preparation for their exchange to Melbourne Girls Grammar School and visit to Koorie Heritage Trust in Melbourne, Australia.

“The first-hand knowledge I learned about Indigenous history and culture with Mr. Colley really widened my understanding and helped me think more critically on my exchange and in my day-to-day life,” says Lindsay A., Class of 2023.



Planned Giving



PROVIDING FOR THE FUTURE. Legacy gifts invest in tomorrow's students. The Gaudeamus Legacy Society celebrates donors who share the school's commitment to providing generations of BSS girls with the freedom and resources to be unstoppable. Bequests, planned gifts or estate gifts leave meaningful and impactful support for the future of girls' education at BSS.

Building a legacy by giving back

“Planned Giving means that I can contribute to someone else’s strong foundation, and that is a privilege.”

— Becca MINTZ ’05

Like many new parents, welcoming her first child inspired a moment of pause for Becca MINTZ ’05 and her husband. “You start thinking about your legacy, and what you want to leave behind,” says Mintz. In addition to her annual donations to school priorities, she wanted to memorialize her support through a planned gift directed to Financial Assistance.

“The Financial Assistance program means that talented young women who otherwise would not be able to attend BSS are able to enrol. Supporting that through Planned Giving means that I can contribute to someone else’s strong foundation, and that is a privilege,” she says. Mintz and her husband also chose to give to the hospitals that helped save their baby’s life after he was born prematurely. “We were thinking more systematically about charitable giving rather than just making donations here and there,” says Mintz.

During her time at BSS, Mintz was highly involved on the basketball and softball teams, and as a prefect in her final year. It was years later that she recognized how organizing school-wide events had given her a leg up as a leader. “My peers in first-year university were struggling to put on a fundraiser and I’d already done that a million times at BSS. I felt really prepared, not just academically but with life savvy.” Earning a business degree from McGill University, Mintz joined Capital One after graduation and is now a senior director on



their analytics team.

Mintz continues to connect with BSS as an Old Girl. She was a member of the BSS Alumnae Association Executive, including serving two years as co-chair. During that time, she collaborated with others to start a Young Alumnae Committee.

Mintz says volunteering helped widen her BSS network even further and has deepened her appreciation for the school. “Anyone who has benefitted from a BSS education can speak to how well-positioned they were for the next chapter of their life,” she says. “If we can contribute to someone else having that experience, who might not have the socio-economic background to attend, that’s pretty incredible.”

Volunteerism



OUR COMMUNITY CARES. Our enthusiastic and dedicated community includes parents, Old Girls, grandparents and friends who care deeply about the learning experiences of all BSS girls. Our valued volunteers give their time, guidance and expertise to support initiatives and operations across the school. As board members, bake sale organizers, and mentors (among many roles) every volunteer helps BSS deliver an unparalleled educational experience to girls.

BSS Parent Association

The BSS Parent Association (BSSPA) is a driving force for enacting the school's mission and vision. Every year, our hard-working and passionate PA members warmly welcome parents and make extraordinary efforts to ensure that BSS is a vibrant, inclusive and nurturing community. These dedicated volunteers foster school pride, support fundraising initiatives and promote parent volunteerism.

"I am pleased to volunteer my time with the BSS Parent Association. In a year that looks very different for all of us, I am excited to continue to nurture a strong community for our BSS parents and ensure our fearless girls continue to thrive in this incredible school."

—Jen King, BSSPA Co-Chair and parent of Ashley K., Class of 2021

"I am incredibly grateful to have three girls enrolled at BSS and equally grateful that our family is part of the BSS community. The Parent Association plays a vital role in nurturing this invaluable feeling of connection for our entire parent community through communications, opportunities for engagement and valuable resources for parents."

—Erin Trapp, BSSPA Co-Chair and parent of Alexia T., Class of 2024; Eden T., Class of 2022; and Avery T., Class of 2021

Parent Giving Committee

We are proud of the strong history of generosity shown by the BSS community. The Parent Giving Committee, comprised of parent volunteers from all grade levels, supports fundraising for the school's annual philanthropic priorities. Through their promotion of the Annual Fund, the Parent Giving Committee helps ensure the BSS experience continues to be outstanding.

"A great education is more than outstanding academics. The positive learning environment at BSS offers exceptional, innovative curricular programming in addition to a great community of people, leadership opportunities, extracurricular activities and inspiring traditions. The Annual Fund supports all these areas and more, and I encourage my fellow BSS parents to join me in investing in the school's funding priorities."

—Don Bannister, Chair of the Parent Giving Committee and parent of Kate B., Class of 2024

BSS Alumnae Association

BSS Old Girls are confident and empowered individuals who share a lasting sense of belonging at the school. They are also enthusiastic ambassadors for BSS' values of ethical citizenship and compassionate leadership – in Toronto and across the globe.

The BSS Alumnae Association (BSSAA) organizes social and educational events and communications, keeping Old Girls connected to the school and to one another. These initiatives enable alumnae to support future generations of Old Girls, to network and to meet other outstanding women.

“As student leaders we learned to be empathetic and ethical, and to create value for our community and build strong relationships that empower others to grow and succeed. This strong foundation continues to guide my volunteer work at BSS and beyond. I’m pleased to give back to a community that helped me become the person, business leader, and community leader I am today.”

—Heather CLYDE Stewart '81, BSSAA Co-Chair

“I am proud to be a BSS Old Girl. I’m grateful for the lessons of integrity, strength, humility and empathy that were instilled from Day One at BSS. In my role with the BSSAA, I am able to help bring us all together to continue learning from our alumnae network, current students (our future Old Girls), and the school. We represent the Old Girls, but we truly are part of something much bigger: the BSS community.”

—Nicolle SIRISKO White '02, BSSAA Co-Chair



Dr. Anne INNIS Dagg '51 shared her remarkable film, *The Woman Who Loves Giraffes*, with the BSS community.



Kate MCGRATH '11 and Diana KIM '11 at the BSS Connect Reconnect party.



Old Girls singing carols at the 91st Nativity Reception and Marketplace.

Our community responds to COVID-19

“We have the ability and capacity to make an impact and that is what drove us to make the donation to BSS.”

—David Klass, parent of Elle C.,
Class of 2031



The Zytac® Germ Buster® hand sanitizer has helped to provide a safe learning environment for BSS students and teachers.

Though the COVID-19 pandemic has affected the lives and routines of everyone in profound ways, the BSS community has proven its compassion and willingness to help, no matter the circumstance. When the call for personal protective equipment (PPE) donations was made in early Spring, members of the BSS community played a valuable role in supporting front-line healthcare workers.

In April, two dozen BSS families arranged for a shipment of 276 N95 masks and 1,300 surgical masks from China to Toronto. Sara Mesgarzadeh, Director of Facilities Operations, delivered these to Sunnybrook Hospital. The families' generosity did not stop there, as they also made a monetary contribution to the hospital on behalf of BSS.

In late August, as preparations were underway for the reopening of school in September, two families offered their support to help ensure a safe and optimal learning

experience at BSS. David Klass, father of Grade 2 student Elle, donated 1,000 face shields for all BSS faculty and staff. These face shields, adorned with a splash of purple and fun hashtags, made them more welcoming to students. Klass explains that he felt it was his duty to offer help where he could. “We have the ability and capacity to make an impact and that is what drove us to make the donation to BSS,” says Klass.

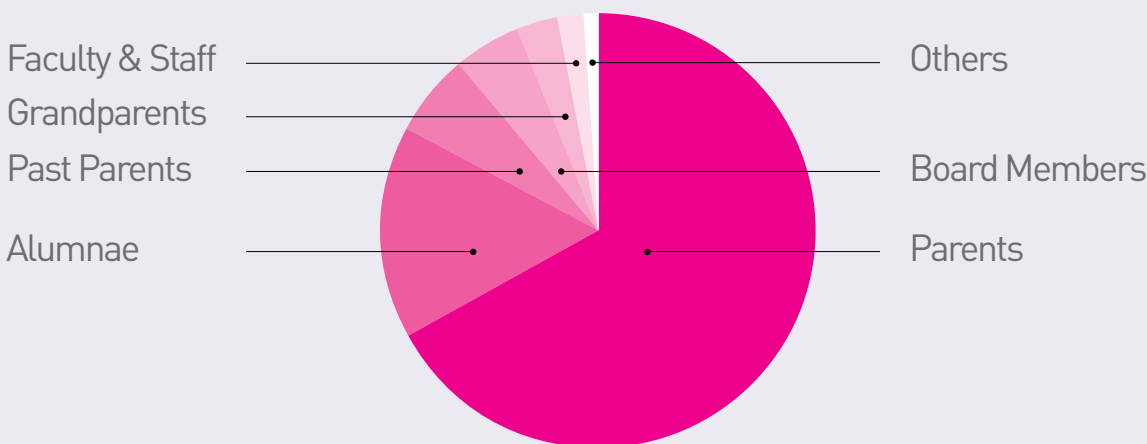
BSS parents Aline and Raffi Nalbandian, and Maral and Ara Nalbandian felt a similar motivation to help safety measures on campus this year. They donated approximately 1,000 bottles of hand sanitizers produced by their own company to be distributed to all BSS students for their personal use.

These and so many additional acts of kindness exemplify the dedication of our BSS community. As we support each other and those around us during this challenging time, the message is clear and resounding: we will get through this together.

2019-20 Community giving at a glance

\$844,650

Committed to the BSS Foundation through donations from our community



\$1.7M in Financial Assistance was distributed to Middle and Senior School families

415

people made

923

gifts to the school

67%

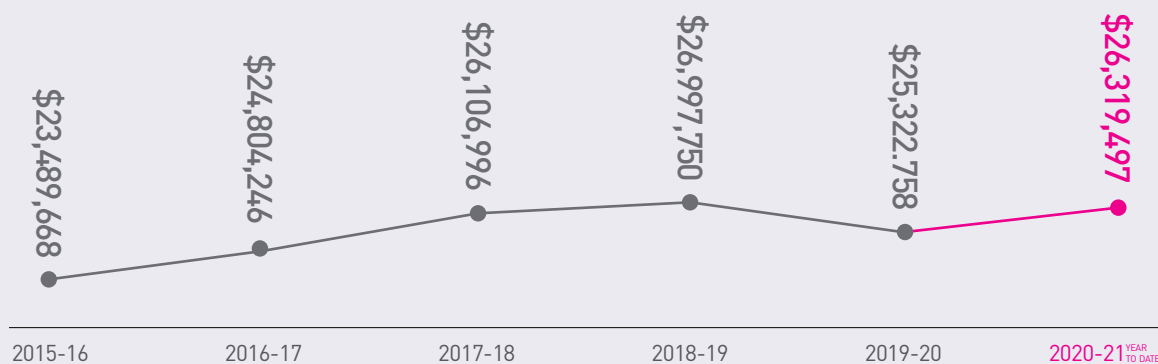
of the total funds raised for Financial Assistance were donated by parents and past parents

1,546
OLD GIRLS

are registered on BSS Connect and using the platform to make powerful networking, social engagement, and mentorship connections—including 100% of the Class of 2020

The Bishop Strachan School Foundation Endowment

Growth since 2015-16

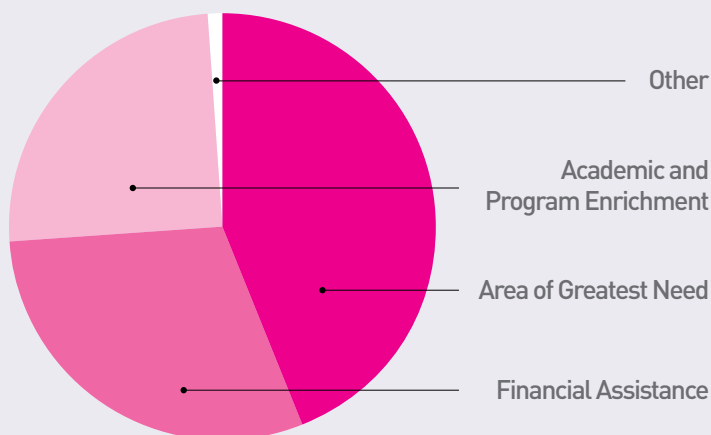


2019-20 BSS Annual Fund

Designation of support and community participation

\$494,650

raised through gifts ranging from \$5 to \$20,000



\$539

was the average Annual Fund gift size

The Class of 2020 Scholarship Fund

\$115,978

raised by 2020 graduates and their families for future generations of BSS girls

The Bishop Strachan School Foundation

Statement of financial position

June 30	2020	2019
Current Assets		
Cash	\$ 784,997	\$ 437,694
Other	7,055	6,635
Investments	25,876,021	27,819,945
	<u>\$ 26,668,073</u>	<u>\$ 28,264,274</u>
Current Liabilities		
Payables and accruals	\$ 39,164	\$ 20,149
Payable to The Bishop Strachan School	475,184	239,356
	<u>514,348</u>	<u>259,505</u>
Capital		
General	\$ 417,349	\$ 510,738
Restricted	413,618	496,281
Endowed	25,322,758	26,997,750
	<u>26,153,725</u>	<u>28,004,769</u>
	<u>\$ 26,668,073</u>	<u>\$ 28,264,274</u>

Thank you.





For a list of our valued donors,
please visit **impact.bss.on.ca**.

The Bishop Strachan School

298 Lonsdale Road, Toronto, ON, Canada M4V 1X2

Donor Listing

impact.bss.on.ca

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